

# Canadian and International Education / Education canadienne et internationale

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Volume 26 | Issue 1

Article 1

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10-24-2012

## Editor's Note

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### Recommended Citation

(1997) "Editor's Note," *Canadian and International Education / Education canadienne et internationale*: Vol. 26: Iss. 1, Article 1.  
Available at: <http://ir.lib.uwo.ca/cie-eci/vol26/iss1/1>

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## **EDITORIAL**

This issue of *Canadian and International Education* focuses first on education in the former Soviet Union and Eastern Europe. Three papers address issues of schooling in Russia and the Czech Republic. Douglas Ray reports on the development of a civics education program in Russia in collaboration with Russian teachers. Liudmila Guseva and Alexandra Sosnowski assess the legacy of Zankov and his psychology on Russian education and raise questions of the failure and the continuation of his principles in contemporary Russian education. Annabelle Mays, Eleoussa Polyzoi and Sheena Gardner evaluate the application of western models of educational changes to schooling in eastern Europe, utilizing Michael Fullan's model to good effect. These articles are provocative and require us to assess the way in which we view education in the former Soviet Union and eastern European nations.

Another enigma of western scholars is the People's republic of China. In his paper on gender equality in Chinese education, Xiaodong Niu recognizes the achievements that have been made to allow females greater access to schooling in China but identified cultural and political factors that restrain their access to and mobility in the educational systems.

Andrew S. Hughes and Aikande Urasa consider the mechanisms and pitfalls in transferring curriculum developed in Canada to a Tanzanian context. This article resonates with Ray's discussion of curriculum development in Russia.

In a period in which all nations confront the question of funding higher educational institutions and in Canada universities are seeking alternate modes of revenue generation, including increased tuition and ancillary fees, K.C. Asagwara provides us with insights into the difficulties of maintaining the ideal of unrestricted access to higher education in a developing nation. His focus is on the expansion of institutions of higher education in Nigeria during a period of economic growth and the problems of maintaining tuition-free access in a period of economic stringency.

## **ERRATA**

The Editor of this journal wishes to apologize to Professor Kenneth Osbourne whose excellent article in Vol. 25 (2) was marred by an inexcusable number of editorial flaws. Professor Osbourne's article will be reprinted and will be forwarded to subscribers as an attachment to the December 1997 issues (Vol. 26 (2)).